FROM THE PRINCIPAL

MR DAMIAN MESSER

“Data informed decision-making” is a way of holistically approaching education. We realise that students are people and not data points.

If nothing else, the paradigm of data-informed instills the idea of collaboratively looking at the facts and deciding the best course of action for moving forward to enable students to achieve optimal educational outcomes”

(Turner and Lindsay)
NAPLAN
Each year politicians, academics, teachers and parents engage in a broad range of debate about the merits of the National Assessment Programme-Literacy and Numeracy (NAPLAN) testing regime. Kept in context NAPLAN provides a valid indicator of each student’s progress in numeracy and literacy domains. NAPLAN is an annual national assessment of all students in Year 3, 5, 7 and 9. Students will be assessed in language conventions (spelling, grammar and punctuation), writing, reading and numeracy.

Teachers at St Virgil’s and other school use the data generated by NAPLAN testing to inform teachers about student progress in these important learning areas. Results can identify challenges and affirmations for individual students as well as for schools and their programmes. However in analysing NAPLAN data it is vital to look at the results in context – the results provide a snapshot of a student’s performance on the day of the testing. Boys feeling unwell, unmotivated, experiencing social and emotional health issues or who simply ‘muck up’ sections of the test could receive a result that is not a true indicator of their current level of aptitude in the tested areas. For these reasons teachers use NAPLAN data in consultation with a wide range of other data and ongoing subjective assessments of students to ensure that evaluations are holistic and take into account the many talents that each of our boys possess and display each day at the College.

Therefore NAPLAN is an important source of data in the education process at St Virgil’s, but it must be kept in perspective – it is one piece of the puzzle taken on one day of the academic year. Like all activities at St Virgil’s, boys are encouraged to do their best and should ensure that they are positive and well rested going into the test.

This year the tests will occur from Tuesday May 14 until Friday May 17 (Week 2 Term 2). Parents are advised that all students need to sit these assessments and families should not plan for students to be absent during this week. Tests cannot be completed prior to the nationally allocated test dates or at times after the week of testing.

Easter
I trust that all our families enjoyed a happy, holy and relaxing Easter break. Like many in our community I attended Easter services with my family and was taken by the range of emotions and messages that Easter evokes; both in an historical and contemporary context. Easter takes us through the whole range of human experience. In the Passion of Jesus we encounter the suffering of the innocent, the corruption of the State and the violence of mob rule. There is the despair of the cross that appears at first to result in the victory of death and evil over the plans of God. These emotions are not foreign to the modern world as we still encounter human selfishness and fear that strikes out in ignorance and malice. The threat of war in Korea, ongoing debate about the plight of boat people and the increasing divide between the rich and poor nations of the world are just a few contemporary examples where we encounter human selfishness and fear.

Above all this however, on Easter Sunday, is the Resurrection – and we are a community that lives in the light and gift of Christ’s victory over every form of evil and despair. As we return to our daily routine at St Virgil’s may we be inspired by the knowledge that Christ truly rose again. Schonborn (1995) perhaps best summarises this ‘foundation of hope’ and how it inspires and informs all that we do in providing an authentic ‘Catholic curriculum’ for all boys at St Virgil’s College.

Christ truly rose again. This certainty of faith is the foundation of our hope. It confirms that Jesus really is the Son of God, that his words are reliable and true, that he has the power to forgive sins, and that he died for us, indeed, for me. Because Christ has risen, he remains present in his Word, in the communion of the Church, in the poor, and the afflicted, in his sacraments, in the priests, and in most especially in the Eucharist: Christ is in you, the hope of glory.

As we often pray at St Virgil's – ‘Live Jesus in our hearts .... Forever!'
and teaching time. Whilst there were some minor challenges, I sincerely hope that all went well with your son’s travel earlier this week.

To operate an alternate bus service at short notice is a monumental task and to this end I would like to sincerely thank Mr Peter O’Driscoll from O’Driscoll’s Coaches who worked very closely with the College’s Director of Transport Mr Simon Orlowski, to ensure that we were able to get all boys to school in a safe and timely manner.

We pray that the parties to the bus dispute will in time reach a fair and equitable solution for all stakeholders so as not to further inconvenience students, parents, staff and members of the wider community.

**Community Lunch – AFL Legend Ron Barassi to attend second Annual ‘Luncheon with the Stars’!**

On Friday April 12 at 12 noon the St Virgil’s College Community is hosting its second annual ‘Luncheon with the Stars’ at Blundstone Arena. This year the luncheon will feature new North Melbourne Football Club CEO Carl Dilena and Kangaroos Key Forward – Drew Petrie, a graduate from a fellow EREA school. Last week we received the wonderful news that AFL Legend Ron Barassi, a former player and coach at Melbourne, Carlton and North Melbourne will be in attendance at the luncheon. Generations of our community will relate to Ron’s life as a footballer, cancer survivor and community leader.

I encourage all members of the community to consider getting a table together and making this a great celebration of our closely knit community. A flyer for the luncheon can be downloaded at [http://www.stvirgils.tas.edu.au/old/](http://www.stvirgils.tas.edu.au/old/)

In the spirit of Blessed Edmund.

**Damian Messer**

**DEPUTY PRINCIPAL**

**MR TERRY BLIZZARD**

“He who aims at nothing will generally hit it”.

“The definition of stupidity is doing the same things over and over again and somehow expecting a different result”.

**Goal Setting**

This week the Grade 9 and 10 students have commenced some work on goal setting following their Interim Reports. The aim is to develop a set of subject specific goals to give direction and focus in Term 2. The key to goal setting is that

**1st XI Cricket Grand Final**

Mr Cameron Alexander

Coach

**SVC 6/100** (Caiden Workman 31 not out, Caleb Jewell 19) defeated by **Hutchins 5/101** (Caleb Jewell 2/11, Nathan Percie 1/12)

After going through the roster undefeated it was unfortunate that the team played their worst game for the season in the Grand Final. Batting first SVC made a steady start before losing wickets consistently and suddenly found themselves in deep trouble.

A great partnership of 32 between Caiden Workman and Alex Blair saw the team creep to a defendable total of 100.

To defend such a score on a quick outfield requires a disciplined bowling performance supported by high quality fielding. Unfortunately our bowling and fielding were not to the standard that we had set ourselves through the season and therefore the team could not build enough pressure on the Hutchins batsmen who cruised to the total with ten balls to spare.

Despite a disappointing finish the boys have had an excellent season and are to be congratulated on the way they represented the College throughout the season and in particular their respect for the game and the ‘spirit of cricket’.
they should be achievable (there is no sense in setting a goal that cannot be achieved) and so should be positive and realistic.

The goals can be:
- Short-Term;
- Medium-Term; or
- Long-Term.

The boys were advised that making extreme changes in behaviour or study habits is NOT likely to bring a long term change. A balanced routine is one of the key aspects for success. However in looking at issues such as academic, sporting or music success, boys must commit to having goals and making some changes to their current behaviour, work ethic or work patterns.

With this in mind I would like to ask for your assistance in guiding your son to formulate a set of personal goals for each of his subjects. He may also wish to discuss this with his individual teachers. To assist him he has been given a chart on which he is to develop his personal subject goals. The chart requires:

- All subjects to be listed;
- Grade (or outcome) stated;
- Three or four positive strategies the student is going to do to help focus on achieving his goal; and
- Each strategy is simple, direct and can be stated whether achieved or not.

On the reverse side of the chart is an example set of goals from a sample student to assist. So as to emphasise the importance of this process we would also ask that parents sign the completed goal sheet when finished and remind the boys (Grade 9 and 10) to return it on Wednesday April 17.

**COLLEGE PSYCHOLOGIST (PROVISIONALLY REGISTERED)**

**ALI MORSE**

**Tackling the Tough Stuff**
Dr Bobby Newman PhD, BCBA will be visiting Hobart on April 24 for one day only and will be presenting two workshops - one on challenging behaviours, the other on puberty and sex education for children with developmental disabilities. Dr Newman is a registered psychologist from Long Island, New York and has a long and successful career in the area of behaviour intervention working with individuals, particularly those with Autism Spectrum Disorders. He is an engaging and dynamic speaker and has wonderful stories to tell. He speaks in a way that everyone can understand and doesn’t shy away from the “tough stuff”!

The workshop is open to parents and professionals with an emphasis on parent information sharing and training. $30 per session or $50 for both. Interested people can contact me by Phone: 62 496 555 or amorse@stvirgils.tas.edu.au for a registration form that contains all the information needed about the workshops.

**The Family Trees and Family Forests Programme**
**Pam Polmear (Positive Solutions), Wayne Wright (Centacare)**
During the last two weeks of Term 1, Years 8 students will be participating in a program called Family Trees and Family Forests. Counsellors (from Positive Solutions and Centacare) will be working alongside teachers and students looking at the diversity, strengths and challenges of family.
The programme is designed to increase student’s awareness of Family and enhance their coping skills for when things don’t go the way they had thought or hoped. It looks changes that families may experience including those that may occur in Step-Families. We welcome enquiries for information and offer support for individuals or families at the completion of the programme. Parents/Carers of students are invited to come and meet and chat with the programme leaders on Monday April 15 in the College History Centre Board Room at 9 am. This will be an opportunity to meet, discuss the programme and have a chat about family as you know it. Please feel welcome to join us!

Cool Little Kids Anxiety Prevention Programme
The University of Tasmania Psychology Clinic is conducting a six session programme called ‘Cool Little Kids’ for parents of inhibited or shy children aged 3 to 6. The programme commences on Monday April 8 at 10 am and costs $30 and is held at Moonah. Places in the programme are limited – to enrol or for more information contact the University Psychology Clinic on 6226 2805 or email PSY.clinic@utas.edu.au A detailed flyer is attached to this edition of The Star.

CAMPUS MINISTER
BR PETER FLINT
Having been around Easter stories for more than 60 years, I find an element of sameness each Easter. But several books have opened up other dimensions to the Easter Story and greatly enriched the Gospel stories for me.

“The Last Week – What the Gospels really teach about Jesus’ Final Days” really enriched Holy Week for me. Written by John Dominic Crossin and Marcus Borg.

“Binding the Strong Man” by Ched Myers gave me a rich insight into Mark’s Gospel and a greatly enhanced view of Jesus’ life. It gave me a Jesus I could believe in.

“Jesus and the Disinherited” by Howard Thurman. Thurman is an African-American theologian and some chapters were very inspiring.

Another book well worth reading is “The First Christmas” also by Borg and Crossin.

All of these available from Amazon as eBooks if you have the Kindle app on an iPad, or a Kindle reader. I would be pleased to discuss aspects of these books with anyone interested. I generally limit myself to purchasing one book a month - so far I am up to September 2016!

JUNIOR SCHOOL
MR ANDREW PINELLI, HEAD OF JUNIOR SCHOOL

“Character cannot be developed in ease and quiet. Only through experience of trial and suffering can the soul be strengthened, ambition inspired, and success achieved”.

(HELEN KELLER)

Holy Week Liturgy
Grade 6C prepared and celebrated a beautiful liturgy that recalled the events of Holy Week. Thank you to Mrs Chambers and Grade 6C for the prayerful and meaningful portrayal of the events of Holy Week which was a wonderful way for the boys to then head off reflecting a little on the Easter message prior to their Easter break.
Mini Vinnies Easter Raffle
During the Lenten period, the Mini Vinnies boys under the leadership of Tom Vickers and Harvey Bessell ran the annual Easter egg raffle. Many thanks to all the families who so generously donated eggs for the raffle. Thank you also to the boys who either purchased tickets in the raffle or had a guess in the guessing competition. Congratulations to Tom Messer who had the closest guess and also to Harrison Rhodes and Tyler McGinness who were runners up. Congratulations to Liam Watling, Hamish Baxter and Mrs Moate who won the Easter egg baskets. Overall $238 was raised for Caritas in the raffle and guessing competition.

Mini Vinnies Easter competition winners

Show us what you've got! App review
Or, more accurately, write to us! We're interested in seeing your reviews of iPad apps that you've found interesting or useful at school. It could be about one of the apps from the App Catalog or it could be about an app from the App Store that you have discovered. Every fortnight, the most interesting review will be published in The Star newsletter and the author will receive a $20 iTunes gift card! Submissions for the first round of reviews must be received by April 12 and must be emailed to appreviews@stvirgils.tas.edu.au

ANZAC Day
As has been tradition, the College has been invited to participate in the annual commemoration of ANZAC Day. This year, ANZAC Day is commemorated during the end of Term 1 holidays. It would be great to see boys from the Junior School join with students from the Senior School to represent St Virgil's in the march. Parents are asked to encourage their sons to support this important commemoration. Please contact the Junior School via email at jsadmin@stvirgils.tas.edu.au to register your interest as soon as possible.

Open Day – Wednesday April 10
The Junior School annual Open Day will be held on Wednesday April 10 with tours of the fantastic facilities available for families wishing to enrol their son. If you are aware of friends or family considering future enrolment at St Virgil's College Junior School please ask them to contact the College office to organise a tour. Please contact the Junior School Office on 6234 2440 to arrange a time for a tour.
College Uniform Expectations
With the school term well underway, it is timely to remind boys and their families of the uniform expectations of the College at the Junior School Campus. It is also timely as we break briefly for Easter after a busy term which has included the swimming programme. We acknowledge that presently, there is no supply of caps nor some blazers, which means some boys are without components of their uniform.

**FORMAL UNIFORM**
- College Blazer
- Grey Shorts
- Blue Shirt
- SVC Junior socks
- College Tie and Jumper
- Black leather lace up shoes
- White Socks
- Mainly white sports shoes
- Track Suit

**SPORTS UNIFORM**
- PE Shorts
- Polo Top
- House Colour T-shirt
- Mainly white sports shoes
- Track Suit

Next week, after the Easter break, there will be an emphasis on the uniform policy at the Junior School. Some boys are making the most of the current situation and not wearing their uniform with the pride that is expected. The boys are aware of our expectations and the reputation of the College in the wider community. We are asking all parents for their support with this issue and to possibly help their sons find their items of lost clothing. Thank you in anticipation.

**Formal Photos ~ April 11**
This year, our formal photographs will be taken on Thursday April 11. Due to the significance of these photos, all boys MUST be in their formal uniform on this day. Order envelopes for the photos have been sent home with all boys. Families are asked to return the envelope, irrespective of if photos are being ordered as it assists with the running of the day. Thank you in anticipation for your support.

**Grandparents and Special Persons Day - April 12**
Thank you to all those families who have responded to the invitation to join us for grandparents and special persons day on Friday April 12. After a brief liturgy prepared by Grade 4/5, the choir will be performing for the gathered audience. Our guests are then invited to take a brief tour of the classrooms and see some of the amazing work being completed there. After their tours, guests are then invited back to the Hall to share morning tea. Families are asked to RSVP to assist with catering for the morning tea.

**Canteen**
**Mrs Olga Leon**
| Wednesday April 10 | Karlene Jackson / Rachel Langshaw |
| Thursday April 11 | Kelly Read / Less Strong |
| Friday April 12 | Bill Cranney / HELP NEEDED PLEASE |
DIRECTOR OF LEARNING AND TEACHING

MISS HEIDI GREGG

Interim Reports
By now all parents should have received a copy of their son’s Interim Report. The aim of this report is to give you an indication of his early progress in each area. Feedback will be given on the following areas:

- **Self management and awareness**: this includes your son’s management of his own behaviour, his resilience and perseverance, his ability to adapt and his time management.
- **Engagement with learning**: this includes your son’s completion of work, generation of ideas and goals, participation in class activities and organisation.
- **Social management and awareness**: this includes your son’s ability to form positive relationships, cooperation with others, communication skills, group participation and his respect for others.
- **Achievement of Learning**: this is an indication of your son’s academic progress so far this year. Specific grades will be given on the mid-year report and final reports.

Each of these areas will be rated using the following scale:

- Exceeding expectation
- Meeting expectation
- Working towards expectation
- Cause for concern

The Parent Student Teacher Conferences, to be held on Tuesday April 16 are an excellent opportunity for you, your son and his teacher to talk and help to devise strategies for improvement and continued success. You are encouraged to attend as many conferences as you wish on the day. If your son’s report includes a number of ‘Cause for Concern’ ratings, it is highly recommended that you request a Parent/Student and Teacher Conference to identify strategies for improving performance in Term 2 and tackle any other issues highlighted in the Interim Report.

SPORT

Do you have what it takes to be the next World Champion Rower or Cyclist?

What are we looking for?
We are looking for males and females aged 14 and 15 years old who have:

- Dedication to join an elite development squad
- Desire to be an Australian Olympian
- No competitive cycling background

Sport is about relaxing too!
3rd April: Launceston
4th April: Devonport
5th April: Hobart

How to register:
Email your name, date of birth and contact details to alanna.martin@tis.tas.gov.au

DIRECTOR OF TRANSITION
MR CAMERON ALEXANDER

Time and Space Programmes
There has been an extremely pleasing response to both the Grade 7 Mother and Son Night and the Grade 9 and 10 full programme.

Whilst enrolments for the Grade 9 and 10 programme have closed, families can register for the mother and son evening by going to http://bit.ly/SVCMUMS

If any families have any questions about the programme please feel free to contact Mr Alexander by email calexander@stvirgils.tas.edu.au or by ringing the College.

ANZAC Day - Hobart Parade Assistance and Marching
St Virgil's has had a very proud tradition in recent years of providing assistance for the Hobart ANZAC Day Parade and in having a number of boys marching in the Parade. Again this year the College will be seeking boys who are eager to participate, however with a move to four terms, ANZAC Day falls during the holidays. Any boy who wishes to register his interest in assisting on the day and marching should email Mr Alexander (calexander@stvirgils.tas.edu.au) who will then distribute information close to the end of term.

COLLEGE COMMUNITY NEWS

Uniform Shop
Mrs Cindy Gangell

2013 UNIFORM SHOP OPENING HOURS

SENIOR SCHOOL CAMPUS
Tuesday and Thursday 8.30 am to 3.30 pm

JUNIOR SCHOOL CAMPUS
Tuesday 8.30am to 9.30 am
Thursday 2.00pm to 3.30 pm

College caps have finally arrived and are available at both Junior and Senior School. With winter sport seasons already commencing at Junior school parents are reminded to come in and purchase items such as football socks.
Austins Ferry Canteen
Mrs Carol Hilyer, Manager

Roster
Procedures for ordering lunch and the 2013 Summer Canteen Menu are available at www.stvirgils.tas.edu.au – Senior School/canteen.

If you can assist with canteen duty please contact Carol at the College or email chilyer@stvirgils.tas.edu.au

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<td>Jacqui Hauler</td>
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Please remember to organise a replacement if you cannot make your rostered time or Call Carol on 0402 324 095.

Grade 3 JSSATIS 4 x 50 metre freestyle champs!
Parents and Friends Association – Term 1 and 2 Fundraiser – The Entertainment Guide

Mrs Jackie Geale

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Please help us raise funds for all students of St Virgil's College

Pre-order an Entertainment™ Book today

to receive over $200 in additional offers!

20% of your Book purchase goes towards our fund-raising for St Virgil's College

Pre-order benefits are available for a limited time only, while stocks last.


When making on line orders please use one of the following links, depending upon which campus your son attends:

The Senior School link to ordering the book is:

The Junior School link is:

Each Tasmania Entertainment™ Book contains over $15,000 in valuable offers. Here is just a taste of some of the valuable offers in the new Book:

College Contact: Jackie Geale
St Virgil's College

Phone: 0418450050 | Email: jackiegeale@bigpond.com
Guilford Young College – Music Trivia Night
Tickets are now on sale for a Guilford Young College fundraising Music Trivia Night on Wednesday April 17. Teams of six-to-eight people will vie for a variety of prizes as they test their knowledge of music from 'back-then' to the present. The ticket price of $15 per person covers snacks, live music and lots of fun! This fundraiser for the GYC Creative Arts Link will be held on the Glenorchy Campus, Bowden St, from 6:30-9pm. For tickets/bookings, please contact the Glenorchy (6238 4350) or Hobart (6238 4300) Campus Office.

- Edmodo Flyer
- 2013 Instrumental Music Programme Enrolment Form
- 2013 Scholarship Information
- SVC Community ‘Luncheon with the Stars’ Flyer
- Junior School iPad programme – FAQ Brochure
- Grade 7 Mother and Son Evening
- Grade 9 and 10 Time and Space Programme
- Centacare ‘Engaging Adolescents’ Workshops
- School Holiday Programmes – Kingborough Gymnastics Centre, Gum Leaves Bush Holidays
- Cool Little Kids Anxiety Prevention Programme

Life on the Edge!
Br Ed Braden was recently awarded a Certificate of Appreciation by OVA President Mr Edward Gauden for his support of the OVA and to mark his Golden Jubilee as a Passionist Brother.

Grade 8 Food Technology – the ‘Whopper Burger’!

The joy is in the eating!

A WEEK IN THE LIFE OF THE COLLEGE

Each week boys at St Virgil’s College are involved in a wide range of exciting curricular and co-curricular experiences.

These experiences provide a rich source of learning, fun and personal growth – here is just a snapshot of these activities, captured through the lens of Br Peter Flint and Mr Andrew Pinelli.

Senior School Easter Liturgy (left) and Grade 6 woodwork and Junior School Swimming

SVC Sailing Programme